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# Department of Juvenile Justice Reentry Summit



June 30, 2016

# OFFENDER REENTRY

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Renaissance Hotel



*How can the local  
Workforce Agencies and CSU's*

*Work Together to support*

**Youth**  
at Risk









## Local Workforce Development Center (LWDC)









## SHARE NETWORK: Sharing How Access to Resources Empowers

### SHARE NETWORK BACKGROUND:

Created in the White House Office of Faith-Based and Community Initiatives, January, 2001

- Lead a “determined attack” on need by strengthening and expanding the role of faith-based and community organization in addressing social problems and promoting effective public/private partnerships
- Mandated to identify and eliminate improper federal barriers to the full participation of faith-based and community-service programs in the provision of social services

To achieve the goal eleven federal departments that operate human services programs were asked to partner.

They are:

- Labor
- Education
- Health and Human Services
- Justice
- Housing and Urban Development
- Homeland Security
- U.S. Agency for International Development
- Veterans Affairs
- Small Business Administration
- Agriculture
- Commerce

**Presenter**  
**Earlene Jones**



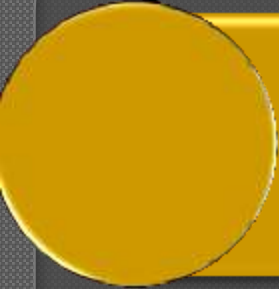
## **WHAT IS AN ACCESS POINT**

- A faith-based or community organization where people can go in their own neighborhoods or communities to look for jobs, assisted by trained individuals who connect them to the One-Stop system via computer and direct referrals

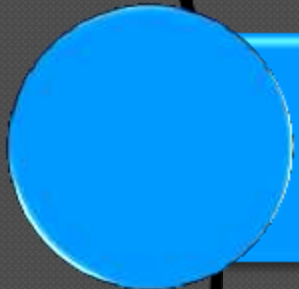
### **What Access Points Do**

- Provide WIOA Services via the 14 Youth Program Elements
- Refer youth to the One-Stop and supportive services as needed
- Publicize job search services in their communities
- Report results to the One-Stop
- Assure non-religious use, equal treatment, and religious liberty
- Offer in-kind services


# THE 14 WIOA YOUTH PROGRAM ELEMENTS INTO 4 MAJOR YOUTH THEMES/IMPROVING EDUCATIONAL ACHIEVEMENT



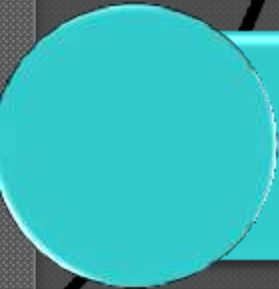
tutoring, study skills training, instruction, and evidence-based dropout prevention and recovery strategies that lead to completion of the requirements for a secondary school diploma or its recognized equivalent (including a recognized certificate of attendance or similar document for individuals with disabilities) or for a recognized postsecondary credential



activities that help youth prepare for and transition to postsecondary education and training.



alternative secondary school services, or dropout recovery services, as appropriate;



alternative secondary school services.

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# PREPARING FOR AND SUCCEEDING IN EMPLOYMENT

paid and unpaid work experiences that have as a component academic and occupational education, which may include—

- (i) summer employment opportunities and other employment opportunities available throughout the school year;
- (ii) pre-apprenticeship programs;
- (iii) internships and job shadowing; and
- (iv) on-the-job training opportunities;


Entrepreneurial  
skills  
training;

occupational skill training, which shall include priority consideration for training programs that lead to recognized postsecondary credentials that are aligned with in demand industry sectors or occupations in the local area involved


services that provide labor market and employment information about in-demand industry sectors or occupations available in the local area, such as career awareness, career counseling, and career exploration services; and

**Presenter**  
**Earlene Jones**


# PROVIDING ADEQUATE SUPPORT IN COMPLETING LEARNING AND EMPLOYMENT GOALS:




financial literacy education




comprehensive guidance and counseling, which may include drug and alcohol abuse counseling and referral, as appropriate;




education offered concurrently with and in the same context as workforce preparation activities and training for a specific occupation or occupational cluster;



adult mentoring for the period of participation and a subsequent period, for a total of not less than 12 months;



Follow-up services for not less than 12 months after the completion of participation, as appropriate;



supportive services

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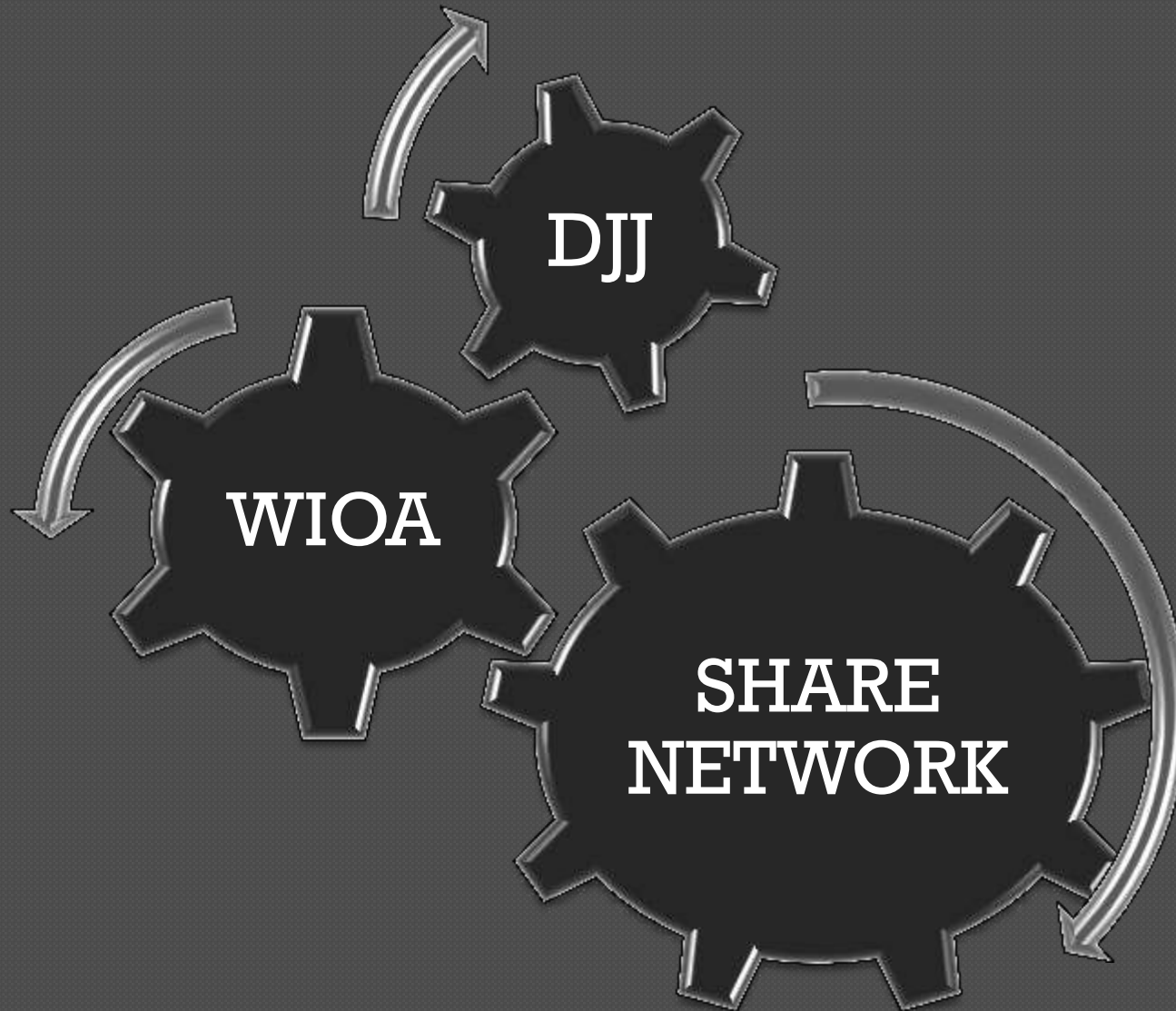
## DEVELOPING THE POTENTIAL OF YOUTH AS CITIZENS AND LEADERS



leadership development opportunities, which may include community service and peer-centered activities encouraging responsibility and other positive social and civic behaviors, as appropriate

Presenter  
Earlene Jones

# OUR PARTNERSHIP



Presenter  
Earlene Jones

# P.O.W.E.R

Promoting Outstanding Work Ethics & Responsibility  
CRATER REGION WORKFORCE YOUTH PROGRAM



Funded by the Workforce Innovation and Opportunity Act and the Crater Regional Workforce Development Group/Learn to Earn, Inc.

The Crater Regional Workforce Development Group/Learn to Earn, Inc. is an Equal Opportunity Employer/Program. Auxiliary Aids and Services may be available upon request for Individuals with disabilities.

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A smiling man with dark hair, wearing a white shirt and a dark tie, is peeking out from behind a light green rectangular sign. His head and one hand are visible above the sign, while the other hand is visible below it.

## **Example of Services Provided**

A row of five black silhouettes of people of various ages and ethnicities. From left to right: a man in a hard hat, a man in a baseball cap, a woman with a shoulder bag, a woman with a handbag, and a young man in athletic wear.

Workforce Development Center



# Eligibility Determination

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WIOA Eligibility  
Determination and  
VaWC Application



# Objective Assessment

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An assessment of the skill levels and service needs of a youth participant



# Individual Service Strategy

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The plan which identifies employment goals, educational objectives, and prescribes appropriate services



# Session 1: Labor Market Information

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- State and local labor market conditions
- Industries, occupations and characteristics of the workforce
- Area business-identified skill needs
- Employer wages and benefit trends
- Short and long-term industry and occupational projections
- Worker supply and demand
- Identification of high-growth and high-demand





# Sessions 2 and 3

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## RESUME

- Resume Preparation
  - Development of resume(s)
  - Edit and complete resume(s)
  - Format a cover letter
  - Compile references

# Sessions 4 and 5: CRC and Key Train



- The Career Readiness Certificate and its important in the workforce
- Key Train can enhance performance on the Work Keys assessment and increase math and reading levels

# Session 5

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- Work keys focus on reading for 30 min. and then focus on Math 30 min.
- First half of session client will be focused on the reading portion of the Work keys
- Second half of session client will be focused on the Math portion
- For about 10 minutes at the end we will debrief and discuss where he may need to improve and how

# Session 6

## Financial Education

How to effectively manage  
paycheck

We will discuss how to open a  
bank account, savings etc.

We will discuss how credit is an  
important factor in money  
management





# Benefits of a SNAP



Reentry to Education and Employment Program





Adolescents get the one to one attention.



Build a strong foundation for adolescents and there families





**Develop Effective Communication Skills**



**Develops Independent Living and Employment Skills**





Consistency for client





Reliable resources



**The development of positive relationships**



**Collaboration/Teamwork**



A composite image featuring a person in dark trousers and black shoes walking on a paved sidewalk, using a silver cane. In the foreground, several hands of different skin tones hold up large, colorful letters. The word 'Support' is formed by these letters, with 'S' in red, 'u' in yellow, 'p' in blue, 'p' in green, 'o' in pink, 'r' in light blue, and 't' in red. Below 'Support', the word 'system' is written in a 3D yellow font.

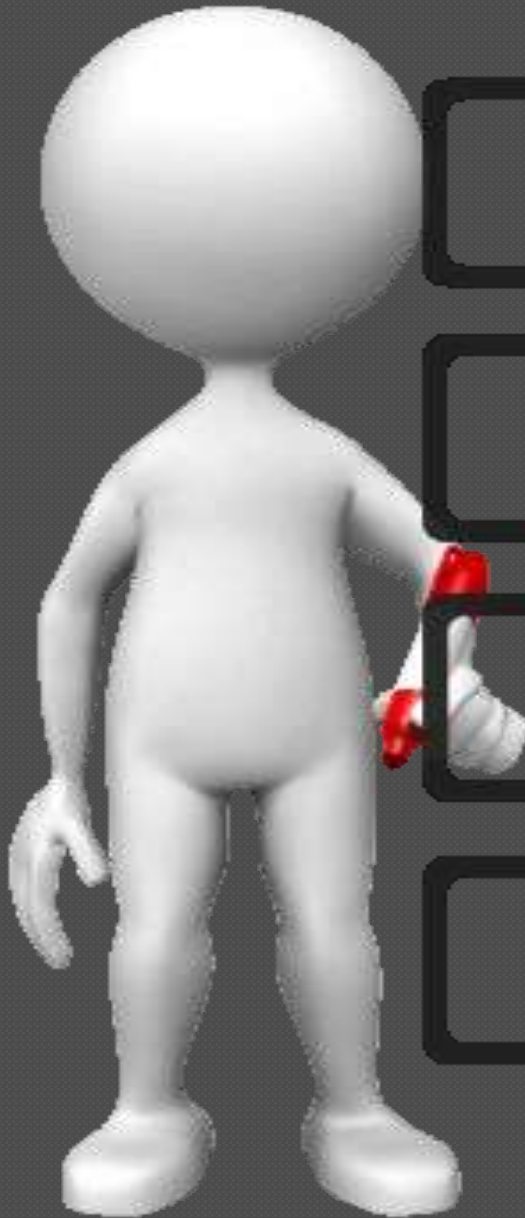
ADDITIONAL

Support  
system

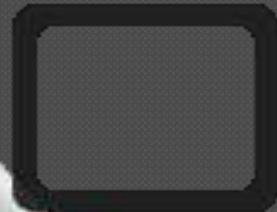


**Empowering Clients to be proactive**





**S**hared



**N**etwork



**A**ccess



**P**oints

Pictures of the  
SNAP  
site at  
Petersburg CSU



SNAP  
Worksite





**It is easier to  
build strong  
children than  
to repair  
broken men.**

- Frederick Douglass







VIRGINIA  
**WORK**force  
CENTER





A portrait of Josephena Winfield, a Black woman with short, curly hair and glasses, wearing a black t-shirt with a wolf face graphic and dark pants.

*Josephena Winfield*

*Workforce Youth Career Service Counselor*

A portrait of Faith Baker, a woman with shoulder-length brown hair and glasses, wearing a purple tank top, a green military-style jacket, and dark pants.

*Faith Baker*

*Workforce Youth Career Service Counselor*



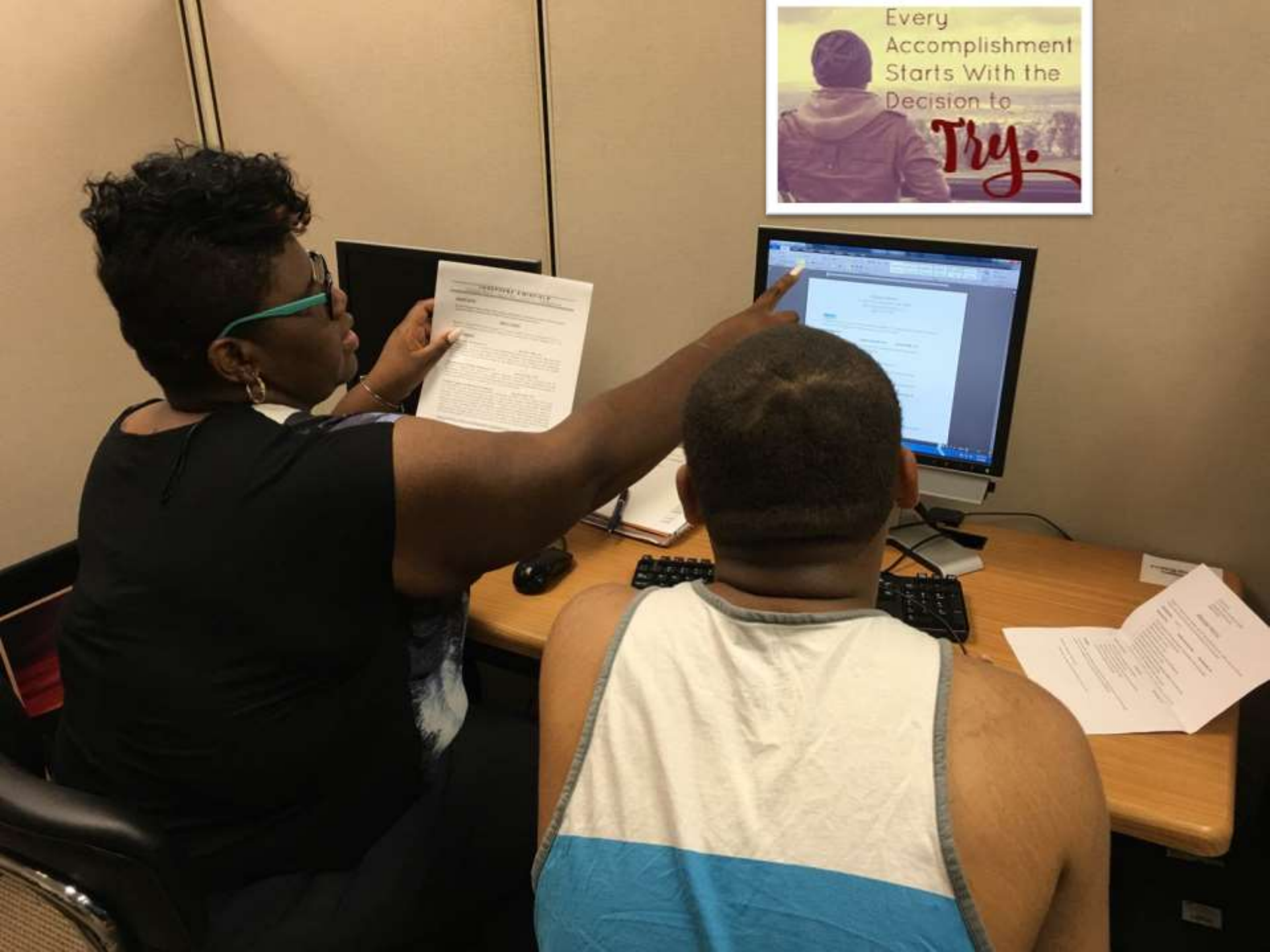
# SNAP SESSION





**I WANT TO  
INSPIRE  
PEOPLE.  
I WANT SOMEONE TO  
LOOK AT ME AND SAY  
"BECAUSE OF YOU  
I DIDN'T GIVE UP."**





QUESTIONS

